

THE CHENINE CHARTER

1

The Primacy of Physical Schools and Teaching:

Physical schools and teaching are essential for the vast majority of students and communities.

2

Enriching Good Teaching:

Educational technology can *enrich good teaching*, but can't replace poor teaching.

3

Universal Public Access:

Educational technology access must be *public, universal and free*.

4

Unique Value Proposition:

Educational technology should be adopted when it offers *unique value*.

5

Disciplined Innovation:

Technology use should be *evidence-informed, inquiry-driven, & impact-assessed*.

6

Risk Reduction:

Educational technology strategies should *address risks* (such as excess screen-time).

7

Inclusive Design:

Educational technology should *foster understanding and collaboration across cultures, identities and languages*.

8

Teacher Professionalism:

Educational technology should value, include and *enrich teachers' professional judgment*.

9

Public Responsibility:

Educational technology companies should *pay fair corporate taxes*.

10

Social Benefit:

Educational technology should aim to *improve society*.

CHENINE

A CANADIAN COLLABORATORY

CHANGE,
ENGAGEMENT
AND INNOVATION
IN EDUCATION